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# EXPERT MEETING ON LEARNING SCIENCES

Looking back and forward

# Problems

- Multiple crises (health, economic, political) have contributed to a global learning crisis, exacerbating existing educational disparities and hindering access to quality learning.
- Many education systems still adhere to the industrial model of education, which is no longer fit for the 21<sup>st</sup> century.
- Despite a growing body of pertinent evidence, translating learning sciences research into effective educational policies and practices remains a challenge.

# Takeaways

- **Contextualization:** Curricula that incorporates local perspectives can better meet the specific needs of learners in diverse contexts.
- **Ecosystem:** Bridging academic research and educational practice by involving parents, students, local communities and other stakeholders can facilitate a more inclusive, robust and learning driven ecosystem.
- **Feedback loop:** A continuous feedback loop between researchers, policy makers and practitioners can foster a more responsive and adaptive educational ecosystem.
- **Outreach and advocacy:** Fostering collaborations, science-based mindset and knowledge-sharing can ensure a more inclusive, knowledge based and sustainable educational landscape, especially in the Global South.

# Common aggregates

- **Learners at the centre:** Student-centred learning environments that respond to student needs and strengths promote active engagement and student ownership in learning.
- **Empowerment:** Teacher autonomy, motivation and development are critical as educators are key actors in shaping learning experiences.
- **Inter- & multidisciplinary:** A plurality of approaches and scientific domains can lead to innovations in addressing the learning crisis.
- **Collaboration:** Relationships and collaborations can consolidate fragmented efforts for better addressing the learning crisis.

# Moving forward



- Compendium of insights (to be published in 2024).
- There is consensus on the need for a collective voice and call to action to promote the learning sciences for informing and influencing education policies.
- Immediate follow-up activities: survey on common thematic areas and a Terms for Reference for establishing a global alliance of networks.