

2-3 December 2024
Headquarters



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Building bridges to transform learning

Provisional Programme

Monday, 2 December 2024 Morning, Room XI	
8.30 – 9.30	Registration & Coffee/Tea
9.30 – 10.00	Session 1. Opening & Release of the publication ‘Insights from the Science of Learning for Education’ <ul style="list-style-type: none"> • Stefania Giannini, Assistant-Director General for Education, UNESCO • Dan Leeds, Global Science of Learning Education Network (GSoLEN), representative of the Steering Committee
10.00 – 10.10	Overview of the agenda and housekeeping
10.10 – 10.45	Session 2. Updates on activities during the past year <ul style="list-style-type: none"> • Updates from the Global Alliance on the Science of Learning for Education • Updates from UNESCO • Updates from the UNESCO International Bureau of Education • Updates from the UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development
10.45 – 11.00	Coffee/tea break and networking

11.00 – 11.40	<p>Session 3. Presentations</p> <p><i>The Chairs of the two Working Groups present the draft Working Paper.</i></p> <ul style="list-style-type: none"> • Mr Nick Gibb, former Schools Minister, UK (Foundational Learning) • Professor Ronghuai Huang, UNESCO Chair on Artificial Intelligence in Education, Beijing Normal University, China (Technologies for Learning)
11.40 – 12.30	<p>Session 4. Q&A with Participants</p> <p><i>Participants comment and ask questions about the Working Paper.</i></p>
12.30 – 14.00	Lunch (7th floor)
Monday, 2 December 2024 Afternoon, Room XI	
14.00 – 15.30	<p>Session 5. Consultation Workshop</p> <p><i>Participants will break into 4 groups. Participants will have received the draft Working Paper and guiding questions in advance. Each group will have a Chair and Rapporteur.</i></p>
15.30 – 16.00	<p>Session 6. Plenary Discussion</p> <p><i>Rapporteurs report back in plenary.</i></p>
16.00 – 16.30	Coffee/tea break and networking
16.30 – 17.30	<p>Session 7. Response from policymakers, practitioners and development partners</p> <p><i>Representatives from policy, practice and development agencies respond to how the insights from the Working Paper can be implemented across diverse geographies and social-economic contexts.</i></p>
18.00 – 20.00	<p>Cocktail (UNESCO Restaurant)</p> <p>All participants are invited to a cocktail graciously sponsored by the Global Science of Learning Education Network (GSoLEN) to continue to network and discuss in a social setting.</p>
Tuesday, 3 December 2024 Morning, Room XI	
09.00 – 09.30	Coffee/tea and networking
09.30 – 11.00	<p>Session 8. Translating science of learning into policy and practice: Examples of implementation I</p> <p><i>Presentations by scientists and practitioners illustrating how the science of learning has been implemented in various contexts.</i></p>
11.00 – 11.30	Coffee/tea break and networking
11.30 – 12.30	<p>Session 9. Translating science of learning into policy and practice: Examples of implementation II</p> <p><i>Continued. Presentations by scientists and practitioners illustrating how the science of learning has been implemented in various contexts.</i></p>
12.30 – 14.00	Lunch (7th floor)
Tuesday, 3 December 2024 Afternoon, Room XI	
14.00 – 15.30	<p>Session 10. Translating science of learning into policy and practice: The role of knowledge brokers</p> <p><i>What are 'knowledge brokers' and how can they support more effective translation or uptake of scientific knowledge for use in education policy and for improving learning.</i></p>

15.30 – 16.00	Coffee/tea break and networking
16.00 – 17:00	<p>Session 11. Visibility, Partnerships and Sustainability</p> <p><i>Participants will discuss issues around how to better synergize efforts within and outside of UNESCO and how to bring more visibility and sustainability to the international community of practice.</i></p>
17.00 – 17.30	<p>Session 12. Closing and way forward</p> <ul style="list-style-type: none"> • Oral report summing up the previous two days and next steps.