

First Name	Last Name	Institution Name / Nom de votre institution	Country of residence	Presence
Siti Aishah Bee	Abdul Rahman	Nanyang Technological University, National Institute of Education	Singapore	
Philip	Abrami	Concordia University	Canada	
Misaki Julianne	Acosta	University of the Philippines - Open University	Philippines	
Sherlyne	Acosta	SEAMEO INNOTECH	Philippines	
Syeed	Ahamed	Network for Education Quality Monitoring in the Asia-Pacific (NEQMAP)	Bangladesh	
Ebrima	Bah	Gambia College	Gambia	Online
Ruth	Bailey	University of Bristol	United Kingdom of Great Britain and Northern Ireland	
Satya	Bhushan	NCERT	India	Online
Gregoire	Borst	Université Paris Cité - CNRS	France	
Olivier	BRECHARD	Learning Planet Institute	France	
Annie	Brookman-Byrne	Jacobs Foundation	United Kingdom of Great Britain and Northern Ireland	
Laurie	Catteeuw	Babilou Family	France	
Andrea	Chiba	University of California, San Diego	United States of America	
Tyler	Colasante	International Society for the Study of Behavioural Development (ISSBD)	Germany	
Pedro	De Bruyckere	Leerpunt	Belgium	
Badarch	Dendev	Mongolian University of Science and Technology	Canada	
Marisol	Dextre Polo	Direction de l'évaluation, la prospective et la Performance - Ministère de l'Education Nationale	France	
Donika	Dimovska	Jacobs Foundation	Switzerland	
Milad	Ekramnia	EdCortex	France	

First Name	Last Name	Institution Name / Nom de votre institution	Country of residence	Presence
Chika	Ezeugwu	Harvard University	United States of America	
Roberto A.	Ferreira Campos	Millennium Nucleus for the Science of Learning (MiNSoL) / Universidad de Talca, Chile	Chile	
Gelgia	Fetz Marques Fernandes	Jacobs Foundation	Switzerland	
William	Florance	Google	Switzerland	
Florence	Gabriel	University of South Australia	Australia	
Tomasz	Gajderowicz	Educational Reseach Institute	Poland	
Sylvia	Gattas	University of Surrey; University College London	United Kingdom of Great Britain and Northern Ireland	
Maisie	Gholson	University of Michigan	United States of America	
Rebecca	Gordon	University College London	United Kingdom of Great Britain and Northern Ireland	
Radhika	Gosavi	Stanford University + Synapse School	United States of America	
Tinna Breidfjord	Gudjonsdottir	Ericsson	Sweden	
Yu	Hao	University of Oxford	United Kingdom of Great Britain and Northern Ireland	
David	Harris	Columbia University Center on Poverty and Social Policy and UNICEF Innocenti Global Office of Research and Foresight	United States of America	
Beth	Havinga	European EdTech Alliance e.V.	Germany	
Leotes	Helin	UNICEF Learning Innovation Hub	Finland	
HILAIRE	HOUNKPODOTE	CONFEMEN	Senegal	
Paul Alexander	Howard-Jones	University of Bristol	United Kingdom of Great Britain and Northern Ireland	
Ronghuai	Huang	Smart Learning Institute of Beijing Normal University	China	
Daniel Hawkins	Iddrisu	University of Oxford & REAL Centre, Cambridge	United Kingdom of Great Britain and Northern Ireland	

First Name	Last Name	Institution Name / Nom de votre institution	Country of residence	Presence
Kaja	Jasińska	University of Toronto	Canada	
Lili	Ji	UNESCO International Bureau of Education (IBE)	Switzerland	
Kabo Ilunga	Kabongo	Assemblée Nationale	Congo, Democratic Republic of	
Peter	Kelly	University of Plymouth	United Kingdom of Great Britain and Northern Ireland	
Dan Be	Kim	Harvard University	United States of America	
Minkang	Kim	The University of Sydney	Australia	Online
Sladana	Krstic	Australian Council for Educational Research	United Kingdom of Great Britain and Northern Ireland	
Elif	Kubilay	University of Essex	United Kingdom of Great Britain and Northern Ireland	
Sunita	Leeds	Individual	United States of America	
Dan	Leeds	Individual	United States of America	
Roberto	Lent	Federal University of Rio de Janeiro	Brazil	
Soo-Siang	Lim	US National Science Foundation	United States of America	
Anna	Lindroos Cermakova	European Edtech Alliance	United Kingdom of Great Britain and Northern Ireland	
Anna	Lindroos Cermakova	European Edtech Alliance / Lancaster University	United Kingdom of Great Britain and Northern Ireland	Online
Tracey	Liu	University of Oxford	United Kingdom of Great Britain and Northern Ireland	
Min	Liu	Beijing Normal University	China	
BIN	LUO	Beijing Normal University	China	
Larysa	Lysenko	Concordia University, Centre for the Study of Learning and Performance	Canada	Online
Jasmine	Ma	New York University	United States of America	

First Name	Last Name	Institution Name / Nom de votre institution	Country of residence	Presence
Conall	Mac Loingsigh	Cognita	United Kingdom of Great Britain and Northern Ireland	Online
Elpis	Makrygianni	University College London (UK)	United Kingdom of Great Britain and Northern Ireland	
María Angélica	Mejía Cáceres	Learning Planet Institute / Université Paris Cité	France	
Rebecca	Merkley	Carleton University	Canada	Online
Bosiljka	Milosavljevic	Queen Mary University of London	United Kingdom of Great Britain and Northern Ireland	
Santosh Kumar	Mishra	Population Education Resource Centre, Department of Lifelong Learning & Extension	India	Online
Ma. Lovena	Moneva	Individual	Slovakia	
Kathryn	Moolenschot	Individual	Australia	
Joanne	Mosen	University of Melbourne	Australia	
Carla	Muñoz	Universidad Católica del Maule	Chile	Online
Jonathan	Nanez Arcila	Université Laval	Canada	Online
Calvain Raoul	NANGUE	Smart Africa Alliance	Rwanda	
Eunice	Ndyareeba	Kabale University	Uganda	Online
Gabriela	Nguyen	APPstinent, student organization of the Harvard Graduate School of Education	United States of America	
Diana	Omigie	Goldsmiths, University of London	United Kingdom of Great Britain and Northern Ireland	
Adebunmi	Oyekola	University of Ibadan	Nigeria	
Petri	Partanen	Department of Psychology and Social Work	Sweden	
Kathryn	Porro	Research Schools International	United States of America	
Blessing	RAYMOND-UMORU	University of Ibadan, Ibadan	Nigeria	Online
Dominic	Richardson	The Learning for Well-being Institute	Italy	

First Name	Last Name	Institution Name / Nom de votre institution	Country of residence	Presence
Cristina	Rodríguez	Universidad de Talca	Chile	Online
Cristian A.	Rojas-Barahona	University of Talca	Chile	Online
Maureen	Ruby	Sacred Heart University	United States of America	
Vivian	Sava	University of Oxford	United Kingdom of Great Britain and Northern Ireland	
Olav	Schewe	University of Oxford	United Kingdom of Great Britain and Northern Ireland	
Kathryn	Scott	LEGO Foundation	Denmark	
Abdulganiy	Sulyman	Federal University Lokoja	Nigeria	Online
Nick	Taylor	JET Education Services	South Africa	
Michael	Thomas	Birkbeck University of London	United Kingdom of Great Britain and Northern Ireland	
Ahmed	Tlili	Beijing Normal University	China	
Edmundo	Tovar	Universidad Politécnica de Madrid	Spain	Online
Jorge	Valenzuela	Universidad Católica del Maule	Chile	Online
Emma	van der Meulen	Porticus	Netherlands	Online
Jo	Van Herwegen	UCL Institute of Education	United Kingdom of Great Britain and Northern Ireland	
RAJESH	VASHISTH	KENDRIYA VIDYALAYA SANGATHAN under Minsitry of Education Government of India	India	
Kathleen	Weeks	Institute of Electrical and Electronics Engineers	United States of America	
Janaina	Weissheimer	Federal University of Rio Grande do Norte - Brazil	Brazil	
Gert	Westermann	Lancaster University	United Kingdom of Great Britain and Northern Ireland	Online
April	Williamson	Digital Promise Global	United States of America	
Robert	Wise	Global Science of Learning Education Network	United States of America	

First Name	Last Name	Institution Name / Nom de votre institution	Country of residence	Presence
Keri Ka-Yee	Wong	University College London	United Kingdom of Great Britain and Northern Ireland	
Lin	Xu	Smart Learning Institute of Beijing Normal University	China	
Jane	Yau	DIPF Leibniz Institute for Research and Information in Education	Germany	Online
Xiaodan	Ye	Canadian International School Kunshan	China	
Amina	Yekhlef	Amina Yekhlef	France	